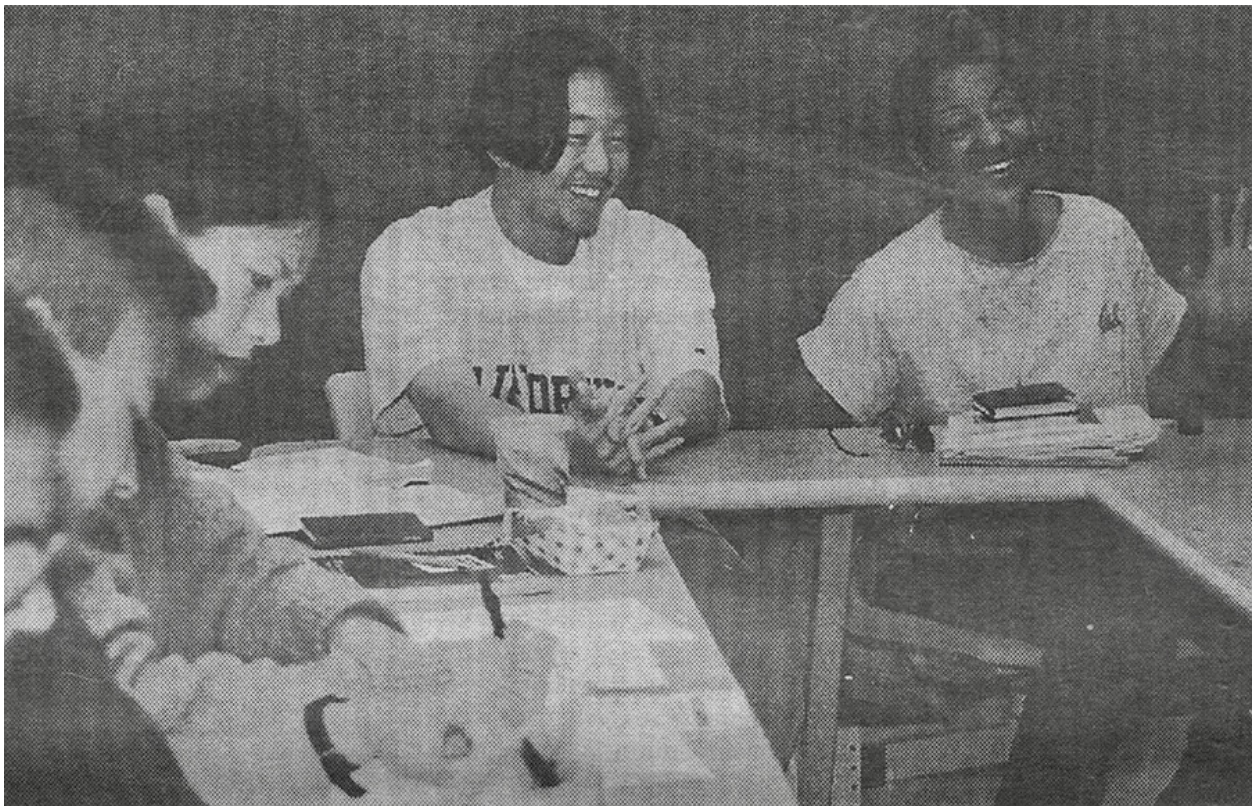




Center for Engaged
Pedagogy
BARNARD COLLEGE

Anti-Racist Resources for Instructors, Staff, and Students

Inspired by the discussions of the Anti-Racist Reading Group in 2020-2021, we offer this living resource list of books, articles, and videos to expand upon the [Anti-Racist Reading Group's Syllabus](#) and to encourage critical thinking about anti-racist pedagogy.



June Jordan teaching her course Poetry for the People at UC Berkeley. Photo credit: Betty Park

Selected anti-racist teaching and research guides

The selected teaching and research guides below will be helpful to instructors as they conceptualize and design anti-racist and decolonial syllabi; to faculty and students as they plan anti-racist approaches to their research; to writing tutors and writing center staff as they center anti-racism in their pedagogy; and to faculty, students and staff as they critically challenge the interrelationship between language and the naming of oppressive classroom, institutional, and systemic practices.

Aikens, Kristina (2020) [Prioritizing Antiracism in Writing Tutor Education](#)

Class Trouble (2020) [A Guide to Coded Language in Education Vol. I & II](#)

CSUEB Alliance for the Black Community Education and Almeida, Ana et al.

(2021) [Designing an Anti-Racist Syllabus](#) California State University East Bay

Liboiron, Max (2019) [Decolonizing your syllabus? You might have missed some steps](#)

Modern Language Association (2020-2021) [Antiracist Resources for your 2020-2021 Teaching](#)

Thurber, Amie and MB Harbin and Joe Bandy (2019) [Teaching Race: Pedagogy and Practice](#) Vanderbilt University Center for Teaching.

University of Minnesota (2021) [Conducting research through an anti-racism lens](#)

Selected anti-racist syllabi and reading lists

The selected syllabi and reading lists below are suggested as resources for instructors as they brainstorm their syllabi; for faculty, staff, students and learners of all types as

they self-educate about topics within anti-racism such as the history of institutionalized racism, the politics and history of Black-Asian solidarity, Islamophobia, reparations, and the politics and history of indigenous resistance. Several of the resources listed are of particular interest to writing instructors, tutors and students as they prioritize anti-racist writing pedagogies.

Syllabi

[Black Islam Syllabus](#) Professor Kayla Renée Wheeler (Xavier University)

[Black Lives Matter and American Democracy](#) Professor Debra Thompson (McGill University)

[Black Power, Yellow Peril: Towards a Politics of Afro-Asian Solidarity](#) Professor Diane Wong (NYU)

[Charleston Syllabus](#) African American Intellectual History Association

[Decriminalizing Blackness Syllabus](#) History Department, University of North Texas

[Ferguson Syllabus](#) Sociologists for Justice

[A History of Anti-Black Racism in Medicine](#) Antoine S. Johnson, Elise A. Mitchell, Ayah Nuriddin

[Institutionalized Racism: A Syllabus](#) Catherine Halley

[Islamophobia is Racism Syllabus](#)

[Reparations Syllabus](#) David Lemke, Rashad Akeem Williams, Hana C. Maruyama, Kai Pyle, Karen Ho (University of Minnesota)

[Standing Rock Syllabus](#) NYC Stands for Standing Rock

Reading Lists

Amherst College (2020) [Antiracist Writing Pedagogy](#)

Black Women Radicals and the Asian American Feminist Collective (2020) [Black and Asian-American Feminist Solidarities: A Reading List](#)

Halley, Catherine (2020) [Institutionalized Racism: A Syllabus](#) *JSTOR Daily* May 31

Kendi, Ibram X. (2019) [The Anti-Racist Reading List](#) *the Atlantic* February 12

Schomburg Center for Research in Black Culture (2020) [Black Liberation Reading List](#)

University of Alabama Libraries (2020) [Antiracist Writing Pedagogy Resources for Composition Instructors](#)

University of California, Irvine Division of Teaching Excellence and Innovation (2020) [Antiracist Pedagogy Reading List](#)

Yale University Poorvu Center for Teaching and Learning (2020) [Readings and Other Resources for Antiracist Pedagogy](#)

Academic and non-academic resources: books, articles, and talks

Education and Pedagogy

"...Schools need to queer our understanding of ourselves...By changing how we read normalcy and Otherness, we can change how we read Others and ourselves." - Kevin K. Kumashiro, "Toward a theory of anti-oppressive education" (2000)

Aguilar-Hernandez, Jose M. (2020) "[Queering critical race pedagogy: reflections of disrupting erasure while centering intersectionality](#)" *International Journal of Qualitative Studies in Education*, Vol. 33, No. 6, 679–694

Arao, Brian & Clemens, Kristi (2013). "[From safe spaces to brave spaces. The art of effective facilitation: Reflections from social justice educators](#)" 135-150 in Ed. Lisa M. Landreman *The Art of Effective Facilitation: Reflections from Social Justice Educators* Sterling, VA: Stylus Publishing

Berlak, Ann (2004) "[Confrontation and Pedagogy: Cultural Secrets, Trauma, and Emotion in Antioppressive Pedagogies](#)" *Counterpoints*, Vol. 240, Democratic Dialogue in *Education: Troubling Speech, Disturbing Silence* (2004), 123-144

Buyserie, Beth., Bryson, Rachel and Quistberg, Rachel (2021) "[Productive disruptions: Resilient pedagogies that advocate for equity](#)" 37-53 in Thurston, T. N., Lundstrom, K., & González, C. (Eds.), *Resilient pedagogy: Practical teaching strategies to overcome distance, disruption, and distraction* Logan: Utah State University Press

Gershenson, Seth and Nicholas Papageorge "[The Power of Teacher Expectation](#)" *Education Next* Vol. 8 No 1

Gillespie, Christina Hyer and Kali Thompson (2021) "[Women Teachers and the Fight to Be 'Good Enough': A Call for a Pedagogy of Authenticity](#)" *The Educational Forum*, Vol. 85, no. 3, 256–268

Kandaswamy, Priya. (2007) "[Beyond Colorblindness and Multiculturalism: Rethinking Anti-Racist Pedagogy in the University Classroom.](#)" *Radical Teacher*, no. 80, 6-11

Kumashiro, Kevin K. (2001) *[Troubling Intersections of Race and Sexuality: Queer Students of Color and Anti-Oppressive Education](#)* Lanham: Rowman and Littlefield

Kumashiro, Kevin K. (2000) "[Toward a theory of anti-oppressive education](#)" *Review of Educational research*, 70(1), 25-53

McGee, Ebony O. and David Stovall (2015) "[Reimagining Critical Race Theory in Education: Mental Health, Healing, and the Pathway to Liberatory Praxis](#)" *Educational Theory* 19 October

Ohito, Esther. (2020) "[Fleshing out enactments of Whiteness in antiracist pedagogy: snapshot of a White teacher educator's practice](#)" *Pedagogy, Culture & Society*, 28(1), 17-36

Ore, Ersula. (2017) "[Pushback: A Pedagogy of Care.](#)" *Pedagogy*, 17.1, 9-33

Simpson, Jennifer S. (2006). "[Reaching for justice: The pedagogical politics of agency, race, and change.](#)" *The Review of Education, Pedagogy, and Cultural Studies*, 28(1): 67-94

Squire, Dian and Bianca Williams and Frank Tuitt (2018) "[Plantation Politics and Neoliberal Racism in Higher Education: A Framework for Reconstructing Anti-Racist Institutions](#)" *Teachers College Record* Volume 120, 1-20

Yu, Tianlong (2012). "[What is it that I don't know? Learning with white teachers in anti-racist education.](#)" *Multicultural Education* 19, 47–52

Zembylas, Michalinos "[Pedagogies of strategic empathy: navigating through the emotional complexities of anti-racism in higher education](#)" *Teaching in Higher Education*, 17(2), 113-125

Humanities and the Arts

"...If museums and memorials materialize a kind of reparation (repair) and enact their own pedagogies as they position visitors to have a particular experience or set of experiences about an event that is seen to be past, how does one memorialize chattel slavery and its afterlives, which are unfolding still?" - Christina Sharpe, *In the Wake: On Blackness and Being* (2016)

Baker, Courtney (2015) [Humane Insight: Looking at Images of African American Suffering and Death](#) Urbana: University of Illinois Press

Balibar, Étienne and Nahum Chandler [Understanding Systemic Racism with Étienne Balibar and Nahum Chandler](#) [video]

Chai, Sookyung "Vero" (2021) "[Editing the Archive: Alexandra Bell's Annotation, Redaction, and Epistemic Resistance in Counternarratives](#)" *Art Journal* Vol. 80, Issue 2, 54-72

[Dark Matter University, Lessons in Anti-Racist Design Pedagogy](#) [video]

Enwezor, Okwui and Massimiliano Gioni, Glenn Ligon, Mark Nash (2020) [Grief and Grievance: Art and Mourning in America](#) London: Phaidon

Huber, Sasha and Faith Mkwesha (2020) "[Rethinking Design: A Dialogue on Anti-Racism and Art Activism from a Decolonial Perspective](#)" in Keskinen S., Stoltz P., Mulinari D. (eds) *Feminisms in the Nordic Region. Gender and Politics*. London: Palgrave Macmillan

Inoue, Asao (2020) "[Teaching Antiracist Reading](#)" *Journal of College Reading and Learning* Vol. 50 Issue 3, 1-23

Jaarsma, Ada S. and Kit Dobson (2020) [Dissonant Methods: Undoing Discipline in the Humanities Classroom](#) Alberta: University of Alberta Press

Ohito, Esther (2021) "[‘I’m Very Hurt’: \(Un\)justly Reading the Black Female Body as Text in a Racial Literacy Learning Assemblage.](#)" *Reading Research Quarterly*, 0(0) 1–19

Sharpe, Christina (2016) [In the Wake: On Blackness and Being](#) Durham: Duke University Press

Smith, Zadie (2020) "[What Do We Want History To Do To Us?](#)" *New York Review of Books*, February 27

Institutional accountability and possibilities for change

"What is the university, until we arrive? Is it where the teachers of children receive their training? It is where the powerful become more powerful. It is where the norms of this abnormal power, this America, receive the ultimate worship of propagation. It is where the people become usable parts of the whole machine. Machine is not community." - June Jordan, "Black Studies: Bringing Back the Person" (1969)

Ahmed, Sara (2012) [On Being Included: Racism and Diversity in Institutional Life](#) Durham, NC: Duke University Press

Brim, Matt (2020) [Poor Queer Studies: Confronting Elitism in the University](#) Durham: Duke University Press

Chico, Tita, Ed. (2021) [Antiracism in the Contemporary University](#) *Los Angeles Review of Books* July 6

[The Cite Black Women Podcast](#) [podcast]

Crenshaw, Kimberlé Williams, ed. (2019) [Seeing Race Again: Countering Colorblindness across the Disciplines](#) Berkeley: University of California Press

Dei Sefa, George J. and Mairi McDermott (2014) [Politics of Anti-Racism Education: In Search of Strategies for Transformative Learning](#) New York: Springer

Ferguson, Roderick (2012) [The Reorder of Things: The University and Its Pedagogies of Minority Difference](#) Minneapolis: University of Minnesota Press

Gutiérrez y Muhs, Gabriella, Yolanda Flores Niemann, Carmen G. Gonzalez, and Angela P. Harris, eds. [Presumed Incompetent: The Intersections of Race and Class for Women in Academia](#) Boulder: University Press of Colorado, 2012

Gonzalez, Carmen G. (2015) [“Women of Color in Academia: Challenging the Presumption of Incompetence”](#) [video]

Ho, Jennifer (2021) [“Anti-Asian racism, Black Lives Matter, and COVID-19”](#) *Japan Forum*, 33:1, 148-159

Hong, Grace Kyungwon (2008). [“The Future of Our Worlds’: Black Feminism and the Politics of Knowledge in the University under Globalization”](#) *Meridians: feminism, race, transnationalism* 8.2, 95-115

[Intersectionality Matters!](#) Hosted by Kimberlé Crenshaw [podcast]

Jordan, June (1969) [“Black Studies: Bringing Back the Person”](#)

Kelley, Robin DG (2021) [“Understanding and Organizing to End Racial Capitalism”](#) [video]

Kishimoto, Kyoko. (2018) [“Anti-racist pedagogy: from faculty’s self-reflection to organizing within and beyond the classroom”](#) *Race Ethnicity and Education* 21.4, 540-554

Lee, Robert and Tristan Ahtone (2020) [Land-grab Universities](#)

Melaku, Tsedale M., and Angie Beeman. (2020) [“Academia Isn’t a Safe Haven for Conversations About Race and Racism”](#) *Harvard Business Review* June 25

Sudbury, Julia and Margo Okazawa-Rey, Eds. (2009) [Activist Scholarship: Antiracism, Feminism, and Social Change](#) New York: Routledge

Welton, Anjalé, Devean Owens and Eboni Zamani-Gallaher (2018) "[Anti-Racist Change: A Conceptual Framework for Educational Institutions to Take Systemic Action](#)" *Teachers College Record* Vol.120, 1-22

Wilder, Craig Steven. (2013) [Ebony & Ivy: Race, Slavery, and the Troubled History of America's Universities](#). New York: Bloomsbury

Wynter, Sylvia (1994) "['No Humans Involved': An Open Letter to My Colleagues](#)"

Yang, K. Wayne and Eve Tuck (2012) "[Decolonization is not a Metaphor](#)" *Decolonization: Indigeneity, Education & Society* Vol. 1, No. 1, 1-40

Media Studies and Journalism

"It is critical for media institutions locally and nationally, like *The Los Angeles Times*, to reconcile the harms they have caused through racist news coverage, for editorial positions that have supported white supremacy, for the racism Black journalists and other journalists of color have faced in newsrooms, and for the impact of narratives weaponized to uphold policies that dehumanize Black people and other communities of color in protecting a white-racial hierarchy." - Free Press, "Media 2070: An Invitation to Dream Up Media Reparations" (2020)

Adamson, Bryan (2016) "[Thugs, Crooks, and Rebellious Negroes: Racist and Racialized Media Coverage of Michael Brown and the Ferguson Demonstrations](#)," 32 *Harvard Journal of Ethnic and Racial Justice* 189

Bell, Alexandra and Leigh Raiford (2020) [Alexandra Bell and Leigh Raiford on Media and Images](#) [video]

Bernard, Emily and Jelani Cobb (2020) [Picturing Black Deaths: A conversation with Professors Emily Bernard and Jelani Cobb](#) Dart Center for Journalism and Trauma, Columbia University [video]

Chakravartty, Paula and Rachel Kuo, Victoria Grubbs, Charlton McIlwain (2018) "[#CommunicationSoWhite](#)" *Journal of Communication*, Vol. 68, Issue 2, 254–266

Editorial Board of the *Los Angeles Times* "[An examination of The Times' failures on race, our apology and a path forward](#)"

Free Press (2020) "[Media 2070: An Invitation to Dream Up Media Reparations](#)"

George, Alice (2018) "[The 1968 Kerner Commission Got It Right, But Nobody Listened](#)" *Smithsonian* March 1

Hall, Stuart. (2018) "[The Whites of their Eyes: Racist Ideologies and the Media](#)" in [Gender, Race and Class in Media: A Critical Reader](#) Thousand Oaks, CA: Sage Publications

Neason, Alexandria (2021) "[On Atonement](#)" *Columbia Journalism Review* January 28

Lowery, Wesley (2020) "[A Reckoning Over Objectivity, Led by Black Journalists.](#)" *New York Times* 23 June

Swarns, Rachel (2021) [Diversity Resources for Journalism Faculty](#)

Writing

"Grading technologies with quality biases tend to oppress many students, but especially poorer students and students of color. So maybe it's not simply that grades harm students by placing them into hierarchies, but they harm them by restricting their freedom to write, or taking their sense of self worth away, because their writing just will not be judged 'high quality.'" - Asao Inoue, "Grading contracts: Assessing their effectiveness on differential racial formations" (2012)

Baker-Bell, April (2020) "[We Been Knowin: Toward an Antiracist Language & Literacy Education](#)" *Journal of Language and Literacy Education* Vol. 16 Issue, 1-12

Bizzell, Patricia. (1991). "[Power, Authority, and Critical Pedagogy](#)" *Journal of Basic Writing* Vol. 10 No. 2, 54-70

Cedillo, Christina V. (2018) "[What Does It Mean to Move?: Race, Disability, and Critical Embodiment Pedagogy](#)" *Composition Forum* 39, Summer 1-16

Chavez, Felicia Rose (2021) [*The Anti-Racist Writing Workshop: How to Decolonize the Creative Classroom*](#) Chicago: Haymarket Books

Condon, Frankie and Vershawn Ashanti Young (2017) [*Performing Antiracist Pedagogy in Rhetoric, Writing, and Communication*](#) Boulder: University of Colorado Press

Gonzales, Laura and Janine Butler (2020) "[Working Toward Social Justice through Multilingualism, Multimodality, and Accessibility in Writing Classrooms](#)" *Composition Forum* 44, Summer

Lockett, Alexandra (2019) "[Why I call it the academic ghetto: A critical examination of race, place, and writing centers](#)" *Praxis: A Writing Center Journal*, Vol 16, No 2

Inoue, Asao (2012) "[Grading contracts: Assessing their effectiveness on differential racial formations](#)" In Asao B. Inoue and Mya Poe (Eds.), *Race and Writing Assessment* (pp. 79-94). New York, NY: Peter Lang.

Inoue, Asao (2019) [Chair's Address](#), National Council of Teachers of English Conference [video]

Lorde, Audre "[The Transformation of Silence into Language and Action](#)"

de Roock, Roberto Santiago (2021) "[On the material consequences of \(digital\) literacy: Digital writing with, for, and against racial capitalism](#)" *Theory Into Practice*, Vol. 60, No. 2, 183–193

Young, Vershawn Ashanti (2016) [Making Black Lives Matter in Online Spaces: Lessons for Critical Literacy Education](#) University of Washington Tacoma Symposium on Writing [video]

Social Sciences

"Every morning when I put on my lab coat, I have decisions to make. How will we do science today? How will we work against scientific premises that separate humans from Nature, that envision natural relations as universal, and that assume access to Indigenous Land, especially when so much of our scientific training has primed us to reproduce these things? These are not theoretical questions—they are practical questions, questions of method-and-ethics (hyphenated because they are the same thing)." - Max Liboiron, *Pollution is Colonialism* (2021)

Benjamin, Ruha (2019) *Race After Technology: Abolitionist Tools for the New Jim Code* London: Polity

Burkholder, Zoë (2011) "Can Anthropology Improve Antiracist Education?" *Anthropology Now*, 3:3, 36-46

Chaudhry, Varun V (2020) "On Trans Dissemblance: Or, Why Trans Studies Needs Black Feminism" *Signs* Spring, 529-536

Collins, Patricia Hill "Learning from the Outsider Within: The Sociological Significance of Black Feminist Thought" *Social Problems* Vol. 33, No. 6, (Oct. - Dec., 1986), S14-S32

Hage, Ghassan. (2020) "Antiracist Writing" *Writing Anthropology: Essays on Craft and Commitment*, edited by Carole McGranahan, New York, USA: Duke University Press

Liboiron, Max (2021) *Pollution is Colonialism* Durham: Duke University Press

Mansbridge, Jane and Aldon Morris, Eds. (2001) *Oppositional Consciousness: The Subjective Roots of Social Protest* Chicago: University of Chicago Press

Matsuda, Mari J (1997) *Where Is Your Body? And Other Essays on Race, Gender, and the Law* Boston: Beacon Press

Moon, Dreama & Lisa A. Flores (2000) "Antiracism and the abolition of whiteness: Rhetorical strategies of domination among 'race traitors,'" *Communication Studies*, 51:2, 97-115

Wieviorka, Michel (2020) "Metamorphoses of racism, anti-semitism and anti-racism today" in *Routledge International Handbook of Contemporary Racisms* London: Routledge

STEM

"It is necessary to...create institution-centered approaches that will change the culture of science and education so that students feel that they belong and that the system expects them to be successful. This is *inclusive diversity*. The responsibility for achieving inclusive diversity rests on scientists and faculty." - David Asai, "Race Matters" (2020)

Asai, David (2020) "[Race Matters](#)" *Cell* 181: 754-757

Cell Editorial Board (2020) "[Science has a Racism Problem](#)" June 25 1443-1444

Chaudhary, V. Bala and Asmeret Asefaw Berhe (2020) "[Ten simple rules for building an antiracist lab](#)" *PLoS Computational Biology* 16(10): 1-9

Dewsbury, Brian (2017) "[Context determines strategies for 'activating' the inclusive classroom](#)" *Journal of Microbiology Biology Education* 18:18.3.66

Edwards, Mélise [Cognitive Reserve and Racial Privilege in STEM](#)

Gouvea, Julia Svoboda "[Antiracism and the Problems with "Achievement Gaps" in STEM Education](#)" *CBE Life Sciences Education* March 1

McGee, Ebony O. and Danny B. Martin (2011) "[You Would Not Believe What I Have to Go Through to Prove My Intellectual Value!](#)" [Stereotype Management Among Academically Successful Black Mathematics and Engineering Students](#)" *American Educational Research Journal* December Vol. 48, No. 6, 1347–1389

McGee, Ebony O. and Lydia Bentley (2017) "[The Troubled Success of Black Women in STEM](#)" *Cognition and Instruction*, 35:4, 265-289

Gewin, Virginia (2020) [The time tax put on scientists of colour](#) *Nature* 24 June

Killpack, Tess L. and Laverne C. Melón (2016) "[Toward Inclusive STEM Classrooms: What Personal Role Do Faculty Play?](#)" *CBE: Life Science Education*, 15(3): 1-0, 1-9

Soran-Knaphus, Emily, Daiki Hiramori and Elizabeth Litzler (2021) "[Antiracist Institutional Transformation Matters: How Can Community Cultural Wealth](#)

and Counter-space Processes Illuminate Areas for Change?” ASEE Virtual Annual Conference

Contribute to this list

Do you have resources to contribute to our list? Please feel free to add your own suggestions here.

Barnard-specific resources

[Antiracist Resources](#) from BCRW, Africana Studies, and English

[Undesign the Redline Syllabus](#) complementing the [Undesign the Redline](#) interactive exhibition combining history, art, and storytelling with community outreach and collaboration in order to reckon with systemic racism by examining the legacy of redlining in Barnard and Columbia's neighborhood.