

WHERE TO SEEK SUPPORT AT BARNARD

ISSUE OF...



WAIT, WHAT DO THESE OFFICES DO?

THE CENTER FOR ENGAGED PEDAGOGY (CEP) WORKS WITH BOTH FACULTY AND STUDENTS TO ADVOCATE FOR TEACHING AND LEARNING AS JOINT, TRANSFORMATIVE, AND INCLUSIVE PROCESSES. IF YOU HAVE CONCERNs ABOUT YOUR LEARNING EXPERIENCE AT BARNARD, YOU CAN BOOK OFFICE HOURS TO CONSULT WITH A CEP STAFF MEMBER ON HOW TO MOVE FORWARD.

THE OMBUDS OFFICE IS AVAILABLE AS A CAMPUS-WIDE RESOURCE TO ASSIST FACULTY, STUDENTS, AND STAFF BY PROVIDING A CONFIDENTIAL, INFORMAL, AND IMPARTIAL ENVIRONMENT IN WHICH POSSIBLE OPTIONS FOR DEALING WITH VARIETY OF BARNARD-RELATED ISSUES AND CONCERNs CAN BE EXPLORED. OMBUDS STAFF ARE NOT MANDATED REPORTERS AND YOUR INFORMATION WILL REMAIN CONFIDENTIAL AND WILL NOT BE SHARED WITH TITLE IX.

THE OFFICE OF NONDISCRIMINATION AND TITLE IX PROHIBITS SEX-BASED AND OTHER KINDS OF DISCRIMINATION AT BARNARD. TITLE IX OPERATES BY RESPONDING, INFORMING, SUPPORTING, AND EMPOWERING STUDENTS TO CONSIDER IMMEDIATE RESPONSES TO DISCRIMINATION AS WELL AS BUILD AWARENESS, ADVOCACY, AND HEALING.

THE FLI PARTNERSHIP LIBRARY IS A PART OF THE BARNARD LIBRARY DEDICATED TO LENDING TEXTBOOKS TO AND IN COLLABORATION WITH FIRST GENERATION AND/OR LOW-INCOME UNDERGRADUATE STUDENTS. MATERIALS ARE ADDED TO THE COLLECTION BASED ON AN ASSESSMENT OF REQUIRED COURSES AT BARNARD. FLI MOSTLY FOCUSES ON EXPENSIVE TEXTBOOKS FOR STEM AND LANGUAGE LEARNING CLASSES.

CLASS DEANS SUPPORT STUDENTS WITH COURSE PLANNING AND MAKING DEGREE PROGRESS TOWARDS GRADUATION, AND IS A HELPFUL RESOURCE FOR STUDENTS WHO MAY BE STRUGGLING PERSONALLY OR ACADEMICALLY. THE DEANS PROVIDE INFORMATION AND ADVICE TO STUDENTS SO THAT THEY WILL BE ABLE TO CONSIDER A FULL RANGE OF ACADEMIC OPPORTUNITIES.

THE CENTER FOR ACCESSIBILITY RESOURCES AND DISABILITY SERVICES (CARDS) IS THE FOCAL POINT FOR MEETING THE NEEDS OF ALL BARNARD COMMUNITY MEMBERS WITH DISABILITIES. CARDS WILL WELCOME YOU, LEARN ABOUT YOUR CIRCUMSTANCES, AND PROVIDE ASSISTANCE WITH YOUR ACCESS NEEDS, ACADEMIC OR OTHERWISE.